

History Curriculum Overview

Year 1	How did Rosa Parks help change society?		
Year 2	How was life different for the rich and the poor during the Victorian Era?	How has my local High Street changed?	How did the Windrush Generation contribute to society?
Year 3	What were some of the key changes which occurred between the Stone Age and the Iron Age? Include four changes.	How did the Norman Conquest change Britain? Include three ways.	
Year 4	In what ways has ancient Greek culture impacted the western world? Give three ways.	What was Ancient Sumer?	What role did the expansion of the British Empire have on the Kingdom of Benin?
Year 5	How was Britain impacted by the withdrawal of the Roman Empire?	What was the Transatlantic Slave Trade?	
Year 6	How did Adolf Hitler rise to power?	What were some of the main causes and effects of the Russian Revolution?	

Religion Education Curriculum Overview

Year 1	How can a religious celebration bring a community together?	What could we notice using our five senses in a place of worship?	What does the cross mean to Christians?	How did the world come to be?
Year 2	What does the Nativity story teach Christians about Jesus?	Why is light an important religious symbol?	How do Jewish people celebrate Passover?	Why do different people have different views about God?
Year 3	What does the Trinity refer to?	What do Muslims believe and how does this impact their daily lives?	What does it mean to be part of a global faith family?	What is philosophy?
Year 4	What is a pilgrimage?	Why do Christians call the day Jesus died Good Friday?	What is philosophy?	Why is there so much diversity of belief within Christianity?
Year 5	What can we learn from the great philosophers about religion?	What do Hindus believe?	Are angels real and is believing in God reasonable?	How has religion influenced art throughout history?
Year 6	What is the importance of repentance in Judaism?	Why do Christians pray?	How do Sikhs show they belong to their faith?	Are science and theories of creation conflicting or complimentary?

Art Curriculum Overview

Year 1	Drawing – observational drawing from nature	Painting – replicating a section of a surrealist painting Artist of focus: Joan Miro	Sculpture – creating a model using recyclable objects Artists of focus: Yayoi Kusama and Alexander Calder
Year 2	Drawing – portrait Artist of focus: Pablo Picasso	Painting – creating an abstract painting Artist of focus: Wassily Kandinsky	Sculpture – creating a weaving Artist of focus: Lenore Tawny
Year 3	Drawing – observational drawing Artist of focus: Henri Matisse	Painting – still life Artist of focus: Henri Matisse	Sculpture – clay animal Artist of focus: Thomas More
Year 4	Drawing – caricature Artist of focus: Claude Monet	Painting – recreation and painting in style of O’Keeffe Artist of focus: Georgia O’Keeffe	Sculpture – string and rope Artist of focus: Judy Tadman
Year 5	Drawing – landscape drawing Artist of focus: Frida Kahlo	Painting – mixed media Artists of focus: Vincent Van Gogh and Njideka Akunyili Crosby	Sculpture – clay plaque (inspired by Benin artefacts) Artist of focus: Esther Mahlangu
Year 6			

	Drawing – landscape drawing Artist of focus: Paul Cézanne	Painting – self-portraits Artists of focus: Barbara Kruger and Pablo Picasso	Sculpture – papier mâché mask Artist of focus: Dame Barbara Hepworth
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Geography Curriculum Overview	
Year 1	<p>Continents and Oceans</p> <p>Domestic Location Study: Hometown</p> <p>International Location Study: India (Seoni)</p>
Year 2	<p>Why doesn't anyone live on Antarctica permanently?</p> <p>International Location Study: Antarctica</p>
Year 3	<p>How does a stratovolcano erupts?</p> <p>International Location Study: Ethiopia (Addis Ababa)</p> <p>Domestic Location Study: Manchester</p>
Year 4	<p>How were the Himalayas formed?</p> <p>International Location Study: India (New Delhi)</p> <p>Domestic Location Study: Birmingham</p>

Year 5	<p>What are different effects of deforestation in the Amazon Rainforest?</p> <p>International Location Study: Brazil (Sao Paulo)</p>	<p>Comparative Location Study: Home Town and London</p>
Year 6	<p>How has the Volga River been utilised throughout history?</p> <p>International Location Study: Russia (Moscow) Domestic Location Study: Edinburgh</p>	

PSHE Curriculum Overview						
Year 1	What is the same and different about us?	What helps us stay healthy?	Who is special to us?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
Year 2	How can we recognise our feelings? (zones of regulation)	What makes a good friend?	What jobs do different people have?	What helps us to stay safe?	What helps us grow and stay healthy?	What is bullying?
Year 3	How can we recognise our feelings? (zones of regulation)	How can we be a good friend?	What are different families like?	What makes a community?	How can we look after our bodies?	What keeps us safe?

Year 4	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
Year 5	What makes up a person's identity?	How can friends communicate safely?	How can we help in an accident or emergency?	What decisions can people make with money?	How can drugs common to everyday life affect health?	What jobs would we like?
Year 6	How can we keep healthy as we grow?	How can the media influence people?	How can I look after my mental health?	What is activism?	How do friendships change as we grow?	What will change as we become more independent?

PE Curriculum Overview

Year 1	Multi-skills	Dance	Gymnastics	Multi-skills	Athletics	Multi-skills
Year 2	Invasion Games Football	Dance	Gymnastics	Net and Wall Tennis	Athletics	Striking and Fielding Cricket
Year 3	Invasion Games Netball	Dance (Rock 'n' Roll)	Gymnastics	Net and Wall Badminton	Athletics	Striking and Fielding Cricket
Year 4	Invasion Games Football	Dance (Bollywood)	Gymnastics	Net and Wall Tennis	Athletics	Striking and Fielding Cricket
Year 5	Invasion Games	Dance (street dance)	Gymnastics	Net and Wall	Athletics	Striking and Fielding

	Netball			Badminton		Cricket
Year 6	Invasion Games Football	Dance (the Haka)	Gymnastics	Net and Wall Tennis	Athletics	Striking and Fielding Cricket

Science Curriculum Overview					
Year 1	<p>Seasons and Weather</p> <p>How much rainfall is there in this month? (observing over time)</p>	<p>Plants</p> <p>Do the tallest trees have the biggest leaves? (pattern seeking)</p> <p>How can we identify the trees that we observed on our tree hunt? (identifying and classifying)</p>	<p>Conservation</p> <p>How does littering affect animals? (research)</p>	<p>Materials</p> <p>Which material is the most common in the classroom? (identifying and classifying)</p> <p>Which is the best brand kitchen towel for absorbing water? (fair testing)</p>	<p>Animals, including humans</p> <p>How many of each type of animal are there? (identifying and classifying)</p>
Year 2	<p>Seasons and Weather</p> <p>What happens to our bodies when we exercise? (pattern seeking)</p> <p>How do germs spread? (observing over time)</p>	<p>Conservation</p> <p>How can we conserve energy at home and at school? (research)</p>	<p>Living things and their habitats</p> <p>Which of these shows things that are alive, were once alive and have never been alive? (identifying and classifying)</p>	<p>Materials</p> <p>Which colour is the least translucent? (fair testing)</p>	<p>Plants</p> <p>What are the best conditions to grow a seed? (fair testing)</p> <p>How does my seed/bean change as it grows? (observing over time)</p>

			What conditions do woodlice prefer to live in? (pattern seeking)		
Year 3	<p>Animals, including humans</p> <p>Do all bones have the same function? (research; identify and classify)</p> <p>What nutrients do humans need and how do they get them? (research)</p>	<p>Light</p> <p>Which of these are light sources? (identifying and classifying)</p> <p>Are shadows larger when the object obstructing the light is closer to the light source? (fair testing)</p>	<p>Forces and Magnets</p> <p>How do objects move on different surfaces? (fair testing)</p> <p>Which materials are magnetic? (identifying and classifying)</p>	<p>Plants</p> <p>How is water transported through a plant? (observing over time)</p>	<p>Rocks</p> <p>Can we identify different rocks using the identification key? (identification and classification)</p> <p>How does adding different amounts of sand to soil affect the speed in which water passes through it? (fair testing)</p>
Year 4	<p>Living things and their habitats</p> <p>Which of these animals are vertebrates and which are invertebrates? (identifying and classifying)</p> <p>What impact can humans have on environments? (research)</p>	<p>Animals, including humans</p> <p>Do different liquids affect teeth differently? (fair testing)</p>	<p>States of matter</p> <p>Which materials change state when they're heated? (identifying and classifying)</p> <p>How does heat impact the rate of evaporation? (fair testing)</p>	<p>Electricity</p> <p>Which materials are conductors of electricity? (identifying and classifying; fair testing)</p> <p>Does the length of a wire affect the brightness of a bulb? (fair testing)</p>	<p>Sound</p> <p>How does the size of a column of air of a straw impact the pitch of the sound? (fair testing)</p>

<p>Year 5</p>	<p>Living things and their habitats</p> <p>How can we classify living things based on their characteristics? (identifying and classifying)</p>	<p>Animals, including humans</p> <p>Do larger animals have longer gestation periods? (pattern seeking)</p> <p>How does a baby grow? (research)</p>	<p>Properties and changes of materials</p> <p>How does the temperature of tea affect how long it takes for a sugar cube to dissolve? (fair testing)</p> <p>How much salt can be dissolved into 100ml of water? (fair testing)</p>	<p>Earth and space</p> <p>How did moon landings contribute to life on Earth? (research)</p> <p>How do shadows change throughout the day? (observing over time)</p>	<p>Forces</p> <p>Can the size of a parachute affect the speed in which it falls? (fair testing)</p> <p>What impact does the shape of a small boat have on water resistance? (fair testing)</p>
<p>Year 6</p>	<p>Living things and their habitats</p> <p>What are the similarities and differences of microorganisms? (research)</p> <p>What are the similarities and differences between different mammals? (research/identifying and classifying)</p>	<p>Animals, including humans</p> <p>How does the heart work? (research)</p> <p>How does your heart rate change throughout the day? graph for data (observing over time)</p>	<p>Evolution and inheritance</p> <p>How did Darwin's finches evolve in order to survive? (fair test for modelling)</p> <p>What different fossils are there? (identifying and classifying)</p>	<p>Light</p> <p>Does the angle of a light source affect the shape of the shadow? (fair testing)</p> <p>How does the brain recognise how we see? (research)</p>	<p>Electricity</p> <p>How does the voltage of cells affect the brightness of a bulb? (fair testing)</p> <p>How does the brightness of the bulb vary depending on the amount of resistance in the circuit? (fair testing)</p>

Spanish Curriculum Overview

EYFS	Greetings	Nursery Rhymes	Minibeasts
Year 1	Numbers 1-10 and colours	Fruits	Animals
Year 2	Shapes	Hobbies	Seasons
Year 3	Presenting myself	Pets	Little Red Riding Hood
Year 4	Phonetics The Classroom	What is the date?	Clothes
Year 5	Phonetics My home and family	The weather	At the café
Year 6	Phonetics At school	Weekend	Me in the world