

Pupil Premium Grant Actions & Development *2018/2019*



*Please view in conjunction with:
Academy Improvement Plan 2018/19
PPG Approach (Phoenix Academy website)*

Summary information					
School	Phoenix Academy				
Academic year	2018/19	Total PPG budget	£115,000	Date of most recent PPG review	09/2018
Total number of pupils	153	Number of pupils eligible for PPG	70	Date for next internal PPG review	03/2019

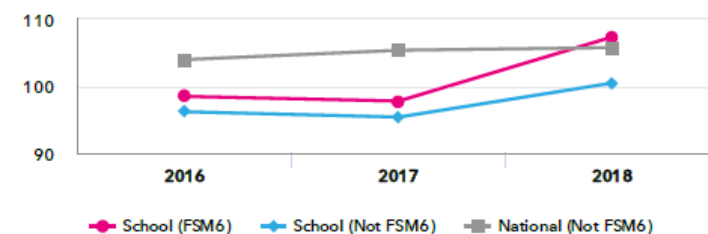
Impact 2017/2018:

- KS2 EXS Re/Wr/Ma for PPG is 30% above National
- KS2 EXS for PPG in Reading is 24% above National
- KS2 Progress +3.7 (+4.4 above National PPG)
- KS2 EXS for PPG in Writing is 13% above National
- KS2 Progress +4 (+4.5 above National PPG)
- KS2 EXS for PPG in Maths is 23% above National
- KS2 Progress +4.6 (+5.2 above National PPG)
- PPG children out-perform Non-PPG children in all measures

Disadvantaged pupils

KS2 attainment for disadvantaged pupils 2018

Average Scaled Score (Re, Ma)



Pupil Premium (2018 – 2019)

Levels of FSM Eligibility Across the Academy, including Ever6:

Total PPG for Phoenix Academy 2018/2019: £115,000

Context	PPG
Number of Pupils on roll (2016.17- including Ever6 –as of 2017 Census)	66
Number of Pupils on roll (2017.18- including Ever6 –as of 2018 Census)	58
Number of pupils who are looked after (CLA)	0
Number of Pupils whose parents currently employed in the armed services	0
Total Amount of Pupil Premium 2016-2017	£117,429
Total Amount of Pupil Premium 2017-2018	£95,700
Total Amount of Pupil Premium 2018-2019	£115,000

Links to PPG in Phoenix Academy Improvement Priorities – see Point 2 within Leadership and Management below:

Aspect: Leadership & Management

Academy Targets:

1. Further develop the SLT across two academies (Joint SLT / clearly defined roles / SLT rota) new leadership team, particularly middle leaders, so that their roles and delivery are fit for purpose.
2. To continue to track and measuring value for money with a specific focus on PPG
3. Regular and effective reviewing of assessment data to ensure that all leaders are clear of their roles and impact.
4. Performance Management for all staff to take place, linked to school targets.
5. All staff to be leaders of learning

Planned expenditure

Quality First teaching of All					
Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations	Additional Teaching staff deployed throughout school to support intervention and narrowing gap.	More focussed teaching and learning tailored to individual pupils' needs	Robust monitoring from SLT	EHT / HT / SLT	March 2019
Total budgeted cost					£77,250

See table below for targeted support

Rationale for actions: Based on learning walks, End of Key Stage data, internal data analysis Term 1 2017/18, observations, planning scrutiny, evidence demonstrates that the below needs to take place.

What have we Identified:	Action – what, how	Milestones of Success - Desired
<p>Year 1 Current information: 17% (4/23) of children eligible for PPG funding. When in Rec this cohort PPG children attendance 93.2% (In line with the academy) Including 2 children below 90%.</p>	<p>Educational Welfare Service and Attendance Officer £250 <i>To tackle the number of PA children and to work with families in addressing lateness and poor attendance. To work closely alongside the EWO and developing relationships with hard to reach families.</i> Subsidised trips £100 <i>PPG children identified and trips subsidised where required</i> Subsidised breakfast club £500 <i>PPG targeted to attend.</i> Easimaths £100 <i>Online maths support for school and to extend the curriculum to home.</i> Lexia £100 <i>Online English support for school and to extend the curriculum to home.</i></p> <p>Total for Year 1 = £1050</p>	<p>End of Autumn Term: 90% of children making good progress, 100% children making progress Attendance for Y1 is above 92%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities Linguistic phonics teacher training completed.</p> <p>End of Spring Term: 90% of children making good progress, 100% children making progress Attendance for Y1 is above 93%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities Linguistic phonics lessons embedded into the timetable</p> <p>End of Summer Term: 100% of children making good progress Attendance for Y1 is above 95%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p>
<p>Year 2 Current information: 48% (10/21) of children eligible for PPG funding.</p>	<p>Educational Welfare Service and Attendance Officer £850 <i>To tackle the number of PA children and to work with families in addressing lateness and poor attendance. To work closely alongside the EWO and developing relationships with hard to reach families.</i></p>	<p>End of Autumn Term: 90% of children making good progress, 100% children making progress Attendance for Y2 is above 92%. Formal attendance procedures have begun if necessary.</p>

<p>When in Y1 this cohort PPG children attendance 85% (6% below academy) Including 4 children below 90%.</p> <p>Reading PPG (27%) 37% below Non-PPG EXS</p> <p>Writing PPG (27%) 37% below Non-PPG EXS</p> <p>Maths PPG (45%) 26% below Non-PPG EXS</p> <p>Significantly less PPG children are on track for EXS when compared to the previous year, however the gap with Non-PPG has remained in line with the previous year. Mobility has effected the speed of progress as children arriving mid-year are eligible for PPG.</p>	<p>Subsidised trips £100 <i>PPG children identified and trips subsidised where required</i></p> <p>Subsidised breakfast club £500 <i>PPG targeted to attend.</i></p> <p>Easimaths £100 <i>Online maths support for school and to extend the curriculum to home.</i></p> <p>Lexia £100 <i>Online English support for school and to extend the curriculum to home.</i></p> <p>Art therapy £2500 <i>Targeted children taking part in weekly art therapy sessions.</i></p> <p>Maths training £3000 <i>One Staff members trained on Maths Mastery approaches across STEP</i></p> <p>Total for Year 2 = £7250</p>	<p>Targeted pupils attend art therapy All children are able to access extra-curricular opportunities</p> <p>End of Spring Term: 90% of children making good progress, 100% children making progress Pupils attending art therapy see a reduction in the amount of Internal exclusions Attendance for Y2 is above 94%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p> <p>End of Summer Term: 100% of children making good progress Narrow the attainment gap in Re/Wr/Ma to below 20% Attendance for Y2 is above 96%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p>
<p>Year 3: Current information: 52% (11/21) of children eligible for PPG funding. When in Y2 this cohort PPG children attendance 94.0% (2.5% above academy) Including 3 children below 90%.</p> <p>Reading PPG (50%) 41% below Non-PPG EXS</p> <p>Writing PPG (42%) 40% below Non-PPG EXS</p> <p>Maths PPG (42%) 40% below Non-PPG EXS</p> <p>When compared with the previous year attainment of PPG has increased, however the gap with Non-PPG has also increased. Funds had a significant impact on exclusions and conduct. Further funds will be assigned in 18.19 to support a rapid improvement in attainment.</p>	<p>Educational Welfare Service and Attendance Officer £425 <i>To tackle the number of PA children and to work with families in addressing lateness and poor attendance. To work closely alongside the EWO and developing relationships with hard to reach families.</i></p> <p>Subsidised trips £100 <i>PPG children identified and trips subsidised where required</i></p> <p>Subsidised breakfast club £500 <i>PPG targeted to attend.</i></p> <p>Easimaths £100 <i>Online maths support for school and to extend the curriculum to home.</i></p> <p>Lexia £100 <i>Online English support for school and to extend the curriculum to home.</i></p> <p>Midday meal supervisor £4000 <i>Additional adult in playground to provide activities to targeted PPG children</i></p> <p>Total for Year 3 = £5225</p>	<p>End of Autumn Term: 90% of children making good progress, 100% children making progress Learning walks show PPG children consistently adhering to conduct expectations. Midday meal supervisor recruited. Attendance for Y3 is above 92%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p> <p>End of Spring Term: 90% of children making good progress, 100% children making progress Ensure the attainment gap in Re/Wr/Ma has not widened Learning walks show PPG children consistently adhering to conduct expectations. Activities for PPG children are in place for lunch break. Attendance for Y3 is above 93%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities Children are engaged in positive games in the playground</p> <p>End of Summer Term: 100% of children making good progress Narrow the attainment gap in Re/Wr/Ma to below 30% Pupil voice reports adults interact positively with children in the playground. Attendance for Y3 is above 95%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p>
<p>Year 4: Current information: 52% (15/29) of children eligible for PPG funding. When in Y3 this cohort PPG children attendance 93% (2% above academy) Including 4 children below 90%.</p> <p>Reading PPG (47%) 11% below Non-PPG EXS</p> <p>Writing PPG (47%) 20% below Non-PPG EXS</p>	<p>Educational Welfare Service and Attendance Officer £850 <i>To tackle the number of PA children and to work with families in addressing lateness and poor attendance. To work closely alongside the EWO and developing relationships with hard to reach families.</i></p> <p>Subsidised trips £100 <i>PPG children identified and trips subsidised where required</i></p> <p>Subsidised breakfast club £500 <i>PPG targeted to attend.</i></p> <p>Easimaths £100 <i>Online maths support for school and to extend the curriculum to home.</i></p> <p>Lexia £100</p>	<p>End of Autumn Term: 90% of children making good progress, 100% children making progress Learning walks show PPG children consistently adhering to conduct expectations. Attendance for Y4 is above 92%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p> <p>End of Spring Term: 90% of children making good progress, 100% children making progress Ensure the attainment gap in Re/Wr/Ma has not widened</p>

<p>Maths PPG (60%) 2% above Non-PPG EXS</p> <p>When compared to the previous year, gaps with the Non-PPG have been narrowed in all subjects, however there has been a fall in attainment in Maths.</p>	<p><i>Online English support for school and to extend the curriculum to home.</i> Midday meal supervisor £7000 <i>Additional adult in playground to provide activities to targeted PPG children</i></p> <p>Total for Year 4 = £8650</p>	<p>Learning walks show PPG children consistently adhering to conduct expectations. Attendance for Y4 is above 93%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities Children are engaged in positive games in the playground</p> <p>End of Summer Term: 100% of children making good progress Narrow the attainment gap in Re/Wr/Ma to below 10% Learning walks show PPG children consistently adhering to conduct expectations. Attendance for Y4 is above 95%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p>
<p>Year 5: Current information: 70% (16/23) of children eligible for PPG funding. When in Y4 this cohort PPG children attendance 92% (0.5% above academy) Including 2 children below 90%.</p> <p>Reading PPG (65%) 6% below Non-PPG EXS</p> <p>Writing PPG (47%) 24% below Non-PPG EXS</p> <p>Maths PPG (65%) 21% below Non-PPG EXS</p> <p>This year group had the most funds directed to it and has also had the greatest impact on attainment. There has been significant improvements when compared to the previous year.</p>	<p>Educational Welfare Service and Attendance Officer £850 <i>To tackle the number of PA children and to work with families in addressing lateness and poor attendance. To work closely alongside the EWO and developing relationships with hard to reach families.</i> Subsidised trips £100 <i>PPG children identified and trips subsidised where required</i> Subsidised breakfast club £500 <i>PPG targeted to attend.</i> Easimaths £100 <i>Online maths support for school and to extend the curriculum to home.</i> Lexia £100 <i>Online English support for school and to extend the curriculum to home.</i> Midday meal supervisor £7000 <i>Additional adult in playground to provide activities to targeted PPG children</i></p> <p>Total for Year 5 = £8650</p>	<p>End of Autumn Term: 90% of children making good progress Midday meal supervisor recruited. Attendance for Y5 is above 92%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p> <p>End of Spring Term: 90% of children making good progress Ensure the attainment gap in Re/Wr/Ma has not widened All children are able to access extra-curricular opportunities Activities for PPG children are in place for lunch break. Attendance for Y5 is above 93%. Formal attendance procedures have begun if necessary. Children are engaged in positive games in the playground</p> <p>End of Summer Term: 90% of children making good progress Narrow the attainment gap in Re/Wr/Ma to below 10% Pupil voice reports adults interact positively with children in the playground. Attendance for Y5 is above 95%. Formal attendance procedures have begun if necessary. All children are able to access extra-curricular opportunities</p>
<p>Year 6: Current information: 64% (14/22) of children eligible for PPG funding. When in Y5 this cohort PPG children attendance 90% (1% below academy). Including 3 children below 90%.</p> <p>Reading PPG (43%) 40% below Non-PPG EXS</p> <p>Writing PPG (29%) 21% below Non-PPG EXS</p> <p>Maths PPG (64%) 3% below Non-PPG EXS</p>	<p>Breakfast Club for Y6 during SATs £200 <i>Children offered free breakfast during the SATs week to guarantee them an excellent start to the day.</i> Spare PE kit £400 <i>PPG children guaranteed the correct uniform for PE.</i> Art therapy £2500 <i>Targeted children taking part in weekly art therapy sessions.</i> Subsidized places on residential trips £1000 <i>Support a residential trip being inclusive and affordable for all children in Y6.</i> Educational Welfare Service and Attendance Officer £2125 <i>To tackle the number of PA children and to work with families in addressing lateness and poor attendance. To work closely alongside the EWO and developing relationships with hard to reach families.</i> Subsidised breakfast club £500</p>	<p>End of Autumn Term: On-track for EXS: Y6 Reading 50%, Writing 40%, Maths 65% Attendance for Y6 is above 94%. Formal attendance procedures have begun if necessary. Identified children attend art therapy weekly Support to produce a payment plan is offered to all PPG children who register an interest in the residential. All children are able to access extra-curricular opportunities</p> <p>End of Spring Term: 100% PPG children making EXP Attendance for Y6 is above 95%</p>

Attainment of pupils eligible for PPG have improved in all three subjects, in particular in maths where it has improved by 26%. The gap with non-PPG has also been significantly narrowed in Writing and Maths. Exclusions have been reduced dramatically for children in this year. Behaviour for learning was improved.

PPG targeted to attend

Easimaths £100

Online maths support for school and to extend the curriculum to home.

Lexia £100

Online English support for school and to extend the curriculum to home.

Total for Year 6 = 6925

Identified children attending art therapy demonstrate an improvement in attitude to learning

All children are able to access extra-curricular opportunities

End of Summer Term:

Outcomes:

Y6 Reading 64%, Writing 64%, Maths 79%

Y6 Combined R/W/M 64%

Outcomes:

GDS: Reading 0%, Writing 0%, Maths 0%

Combined 0%

All children are able to access extra-curricular opportunities

All PPG children who wish to attend the residential are able.

Attendance for Y6 is above 95%

100% PPG children attend breakfast club during SATs week.